

SCIENCE·3D

RATTLESNAKES

In this packet, sample student answers are provided in **red** and notes to teachers are in **blue**.

In this **Science Mission**, students will use evidence to support their ideas about how different traits help desert plants and animals survive. Then they will compare and contrast life cycles and use data to explore how weather affects rattlesnakes.





Activity 1: Built for the Desert






1. Next to each picture, write the appropriate adaptation from the list below in the "Adaptation" column.




Adaptations:

- Venom to kill prey
- Hunt and live in family groups
- Waxy leaves to keep water in the leaves
- Shovel-shaped head to help "swim" through the sand
- Tasty fruit to attract animals to eat the fruit and move the seeds
- Active at night
- Strong legs, good hearing, and fast reflexes
- Instead of leaves, have pads with a thick covering
- Many spines to shade the body of the plant from the sun
- Grow fast and produce flowers right after rains
- Pincers and venomous sting

2. Choose whether the adaptation helps the plant or animal **survive the climate and weather, avoid being eaten, get food, or reproduce**. Write your answer in the "How it helps" column.

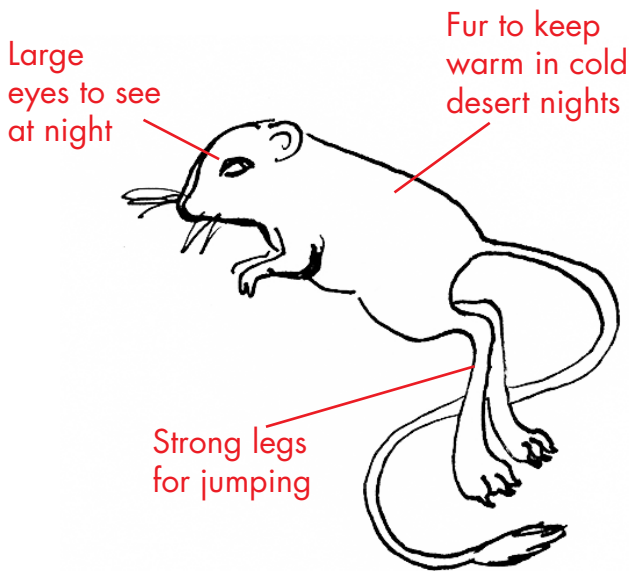
Organism	Adaptation	How it helps
 <p data-bbox="310 1541 509 1577">Harris's Hawk</p>	<p data-bbox="797 1362 1019 1440">Hunt and live in family groups</p>	<p data-bbox="1133 1327 1485 1478">Get food; also acceptable to add avoid predators and reproduce</p>
 <p data-bbox="310 1911 509 1946">Kangaroo Rat</p>	<p data-bbox="721 1745 1096 1822">Strong legs, good hearing, and fast reflexes</p>	<p data-bbox="1179 1757 1438 1793">Avoid being eaten</p>

Organism	Adaptation	How it helps
 <p data-bbox="305 562 516 598">Collared Lizard</p>	<p data-bbox="808 422 1010 457">Active at night</p>	<p data-bbox="1174 384 1446 495">Survive the climate and weather; avoid being eaten</p>
 <p data-bbox="280 911 540 947">Prickly Pear Cactus</p>	<p data-bbox="751 730 1068 842">Instead of leaves, have pads with a thick covering</p>	<p data-bbox="1179 747 1442 816">Survive the climate and weather</p>
 <p data-bbox="334 1260 483 1295">Ball Cactus</p>	<p data-bbox="760 1077 1060 1188">Many spines to shade the body of the plant from the sun</p>	<p data-bbox="1149 1077 1471 1188">Survive the climate and weather; avoid being eaten</p>
 <p data-bbox="313 1606 508 1642">Bark Scorpion</p>	<p data-bbox="756 1444 1065 1514">Pincers and venomous sting</p>	<p data-bbox="1179 1444 1442 1514">Avoid being eaten; get food</p>
 <p data-bbox="342 1953 479 1988">Brittlebush</p>	<p data-bbox="792 1770 1027 1881">Grow fast and produces flowers right after rains</p>	<p data-bbox="1154 1791 1471 1860">Reproduce; survive the climate and weather</p>

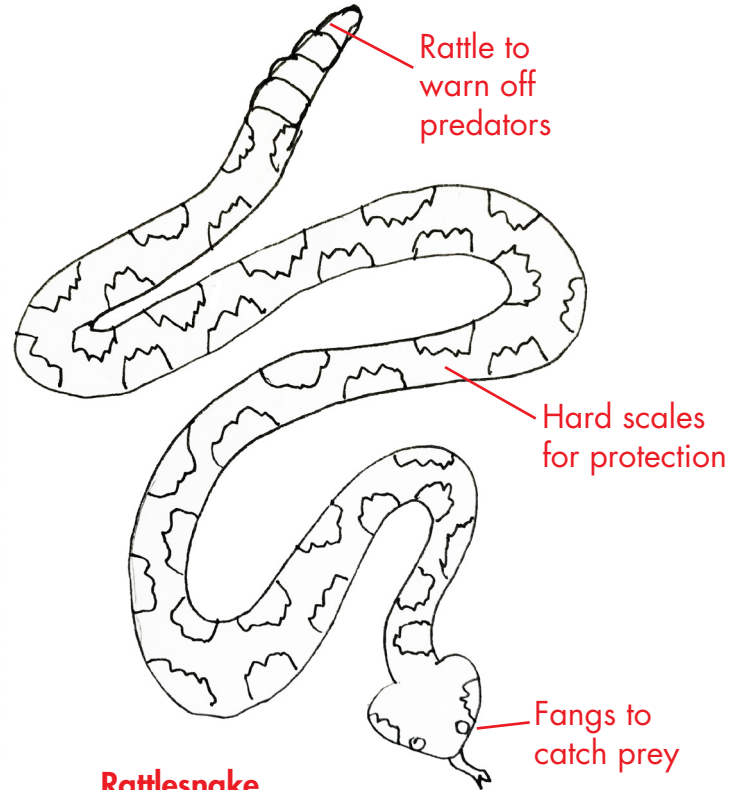
Organism	Adaptation	How it helps
 <p data-bbox="115 604 706 657">Mohave Rattlesnake</p>	<p data-bbox="764 457 1053 495">Venom to kill prey</p>	<p data-bbox="1247 457 1373 495">Get food</p>
 <p data-bbox="115 978 706 1031">Agave Plant</p>	<p data-bbox="764 814 1057 884">Waxy leaves to keep water inside</p>	<p data-bbox="1179 814 1442 884">Survive the climate and weather</p>
 <p data-bbox="115 1352 706 1404">Saguaro Cactus</p>	<p data-bbox="756 1167 1065 1276">Tasty fruit to attract animals to eat the fruit and move the seeds</p>	<p data-bbox="1219 1203 1401 1241">Reproduction</p>
 <p data-bbox="115 1726 706 1774">Shovel Snake</p>	<p data-bbox="773 1539 1049 1648">Shovel-shaped head to help "swim" through the sand</p>	<p data-bbox="1195 1560 1425 1629">Avoid predators; get food</p>

3. Choose one more animal or plant that you learned about in the **Mission Video** or in the **Mission Reader**. **Draw** a picture of the animal. Label at least three adaptations. Write a sentence next to each to **describe** how it helps the animal or plant.

Examples:



Kangaroo rat



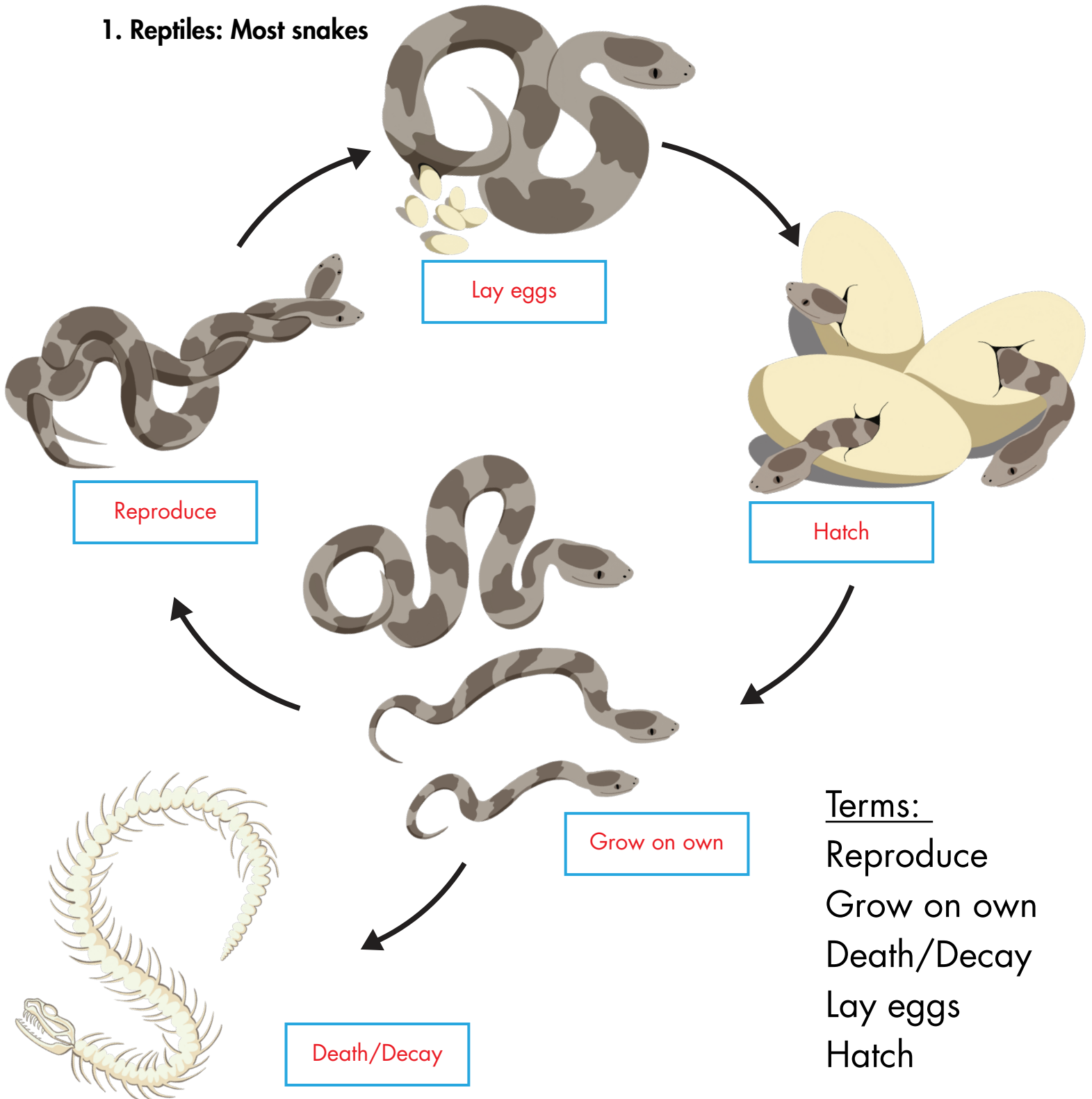
Rattlesnake

Extend the Lesson: Have students present their drawings and discuss the adaptations with the class. Alternatively, tell students to imagine many years in the future. Explain that people have found a new planet with life on it. The environment has a lot of rain and huge trees. Have them draw an imaginary animal and label some of the adaptations the animal has that helps it survive or reproduce.

Activity 2: Life Cycles

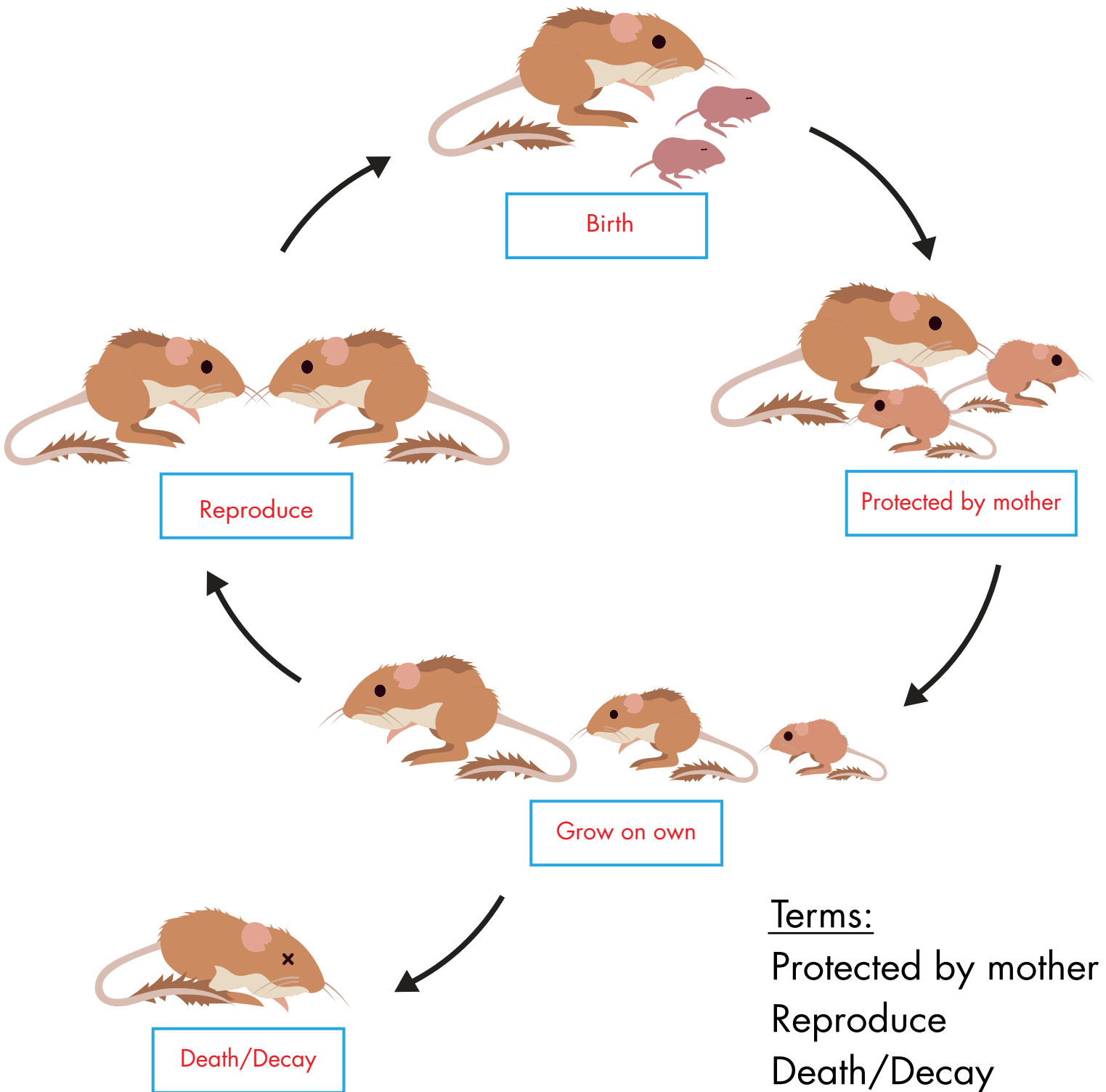
Reptiles, mammals, and plants have different life cycles. Use the list of words provided to fill in the boxes.

1. Reptiles: Most snakes



Terms:
 Reproduce
 Grow on own
 Death/Decay
 Lay eggs
 Hatch

2. Mammals: Kangaroo rats



Terms:

Protected by mother

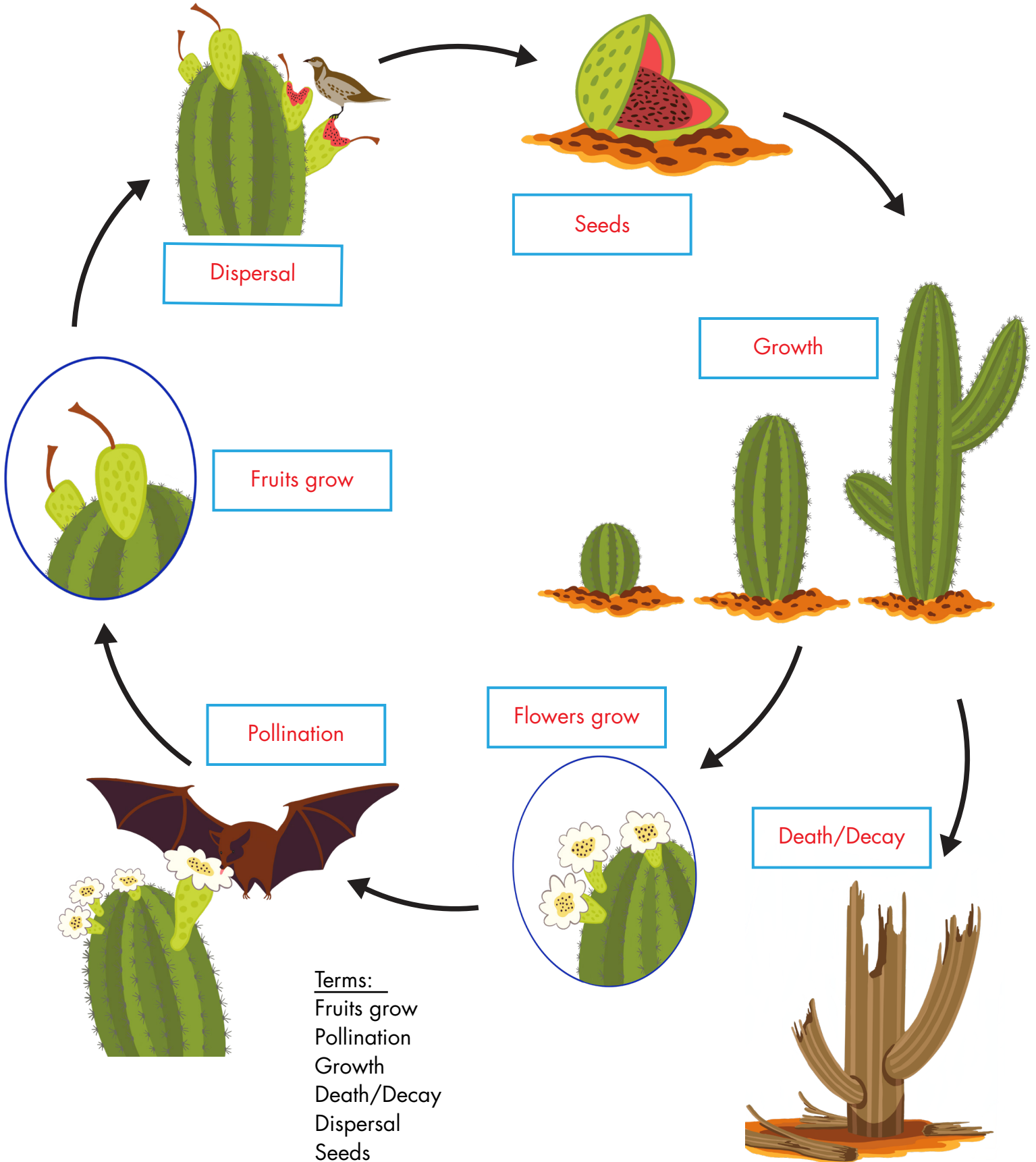
Reproduce

Death/Decay

Birth

Grow on own

3. Plants: Saguaro cacti



- Terms:
Fruits grow
Pollination
Growth
Death/Decay
Dispersal
Seeds
Flowers grow

Activity 3: How Weather Affects Rattlesnakes

In order to catch a meal, a rattlesnake needs to be on the surface. It can't be under a rock or in a burrow. Dr. Howard Byrne has been following rattlesnakes near his house. He has recorded how much time they spend outside during the day in different seasons. Remember, rattlesnakes are cold blooded. That means their bodies are the same temperature as the air around them. If they are too cold, they can't be active. They can be more active when it is warmer. But, if it is too hot and too dry they might overheat.

Use Figure 1. below to answer the questions.

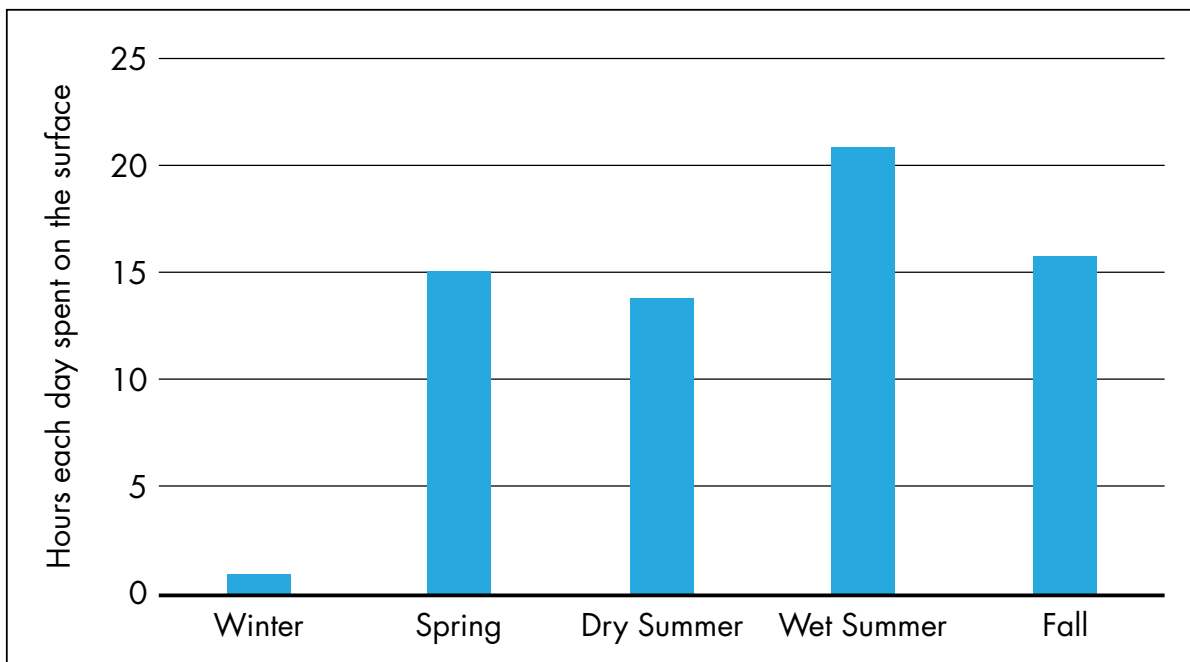


Figure 1. Number of hours each day that rattlesnakes spend on the surface where they might find food

1. **Describe** how the amount of time rattlesnakes spend on the surface changes from winter to spring, to wet summer, to fall.

Rattlesnakes are not active very often in winter. Their activity is greater in spring and fall than winter. They are most active in wet summers.

2. Why do you think the amount of time snakes spend on the surface changes each season?

Snake activity is higher when it is warmer and it is lower when it is colder. It is hottest in the summer and coldest in the winter. The temperature is in between in the spring and fall.

3. Why do you think that rattlesnakes spend different amounts of time on the surface in wet summers and dry summers?

I think that rattlesnakes are less active in dry summers because they don't want to overheat or run out of water. When it is wet they can get enough water, so they can be more active.

Extend the Lesson: Ask students to design an experiment to test their hypotheses. A sample idea includes "I would provide extra water to snakes during dry summers to see if they increase their activity level."

4. Do you think a change in weather during the summer would affect rattlesnakes? What would happen if there were large amounts of rain in the middle of a dry summer?

I think that having more rain during a dry summer would let snakes be on the surface more. More time on the surface could mean more food.

5. What season is the safest for kangaroo rats that want to avoid rattlesnakes? Why?

Winter is safest because the snakes are not very active.

Now that we know how much time snakes are on the surface at different times of year, let's explore when they actively seek prey. Kangaroo rats and the other rodents that rattlesnakes eat are nocturnal. That means they are active at night. Use Figure 2 to answer the next questions.

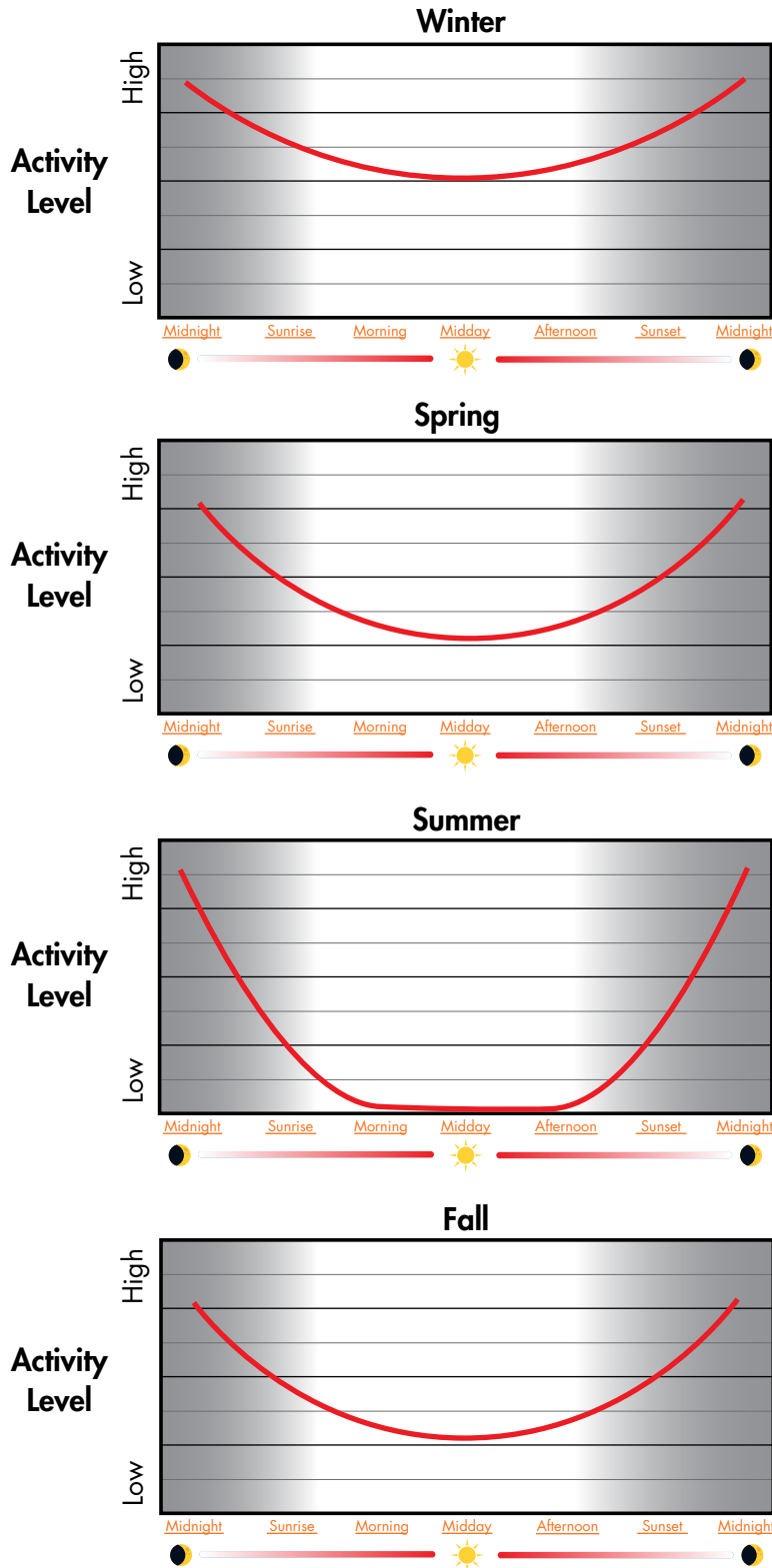


Figure 2. Activity levels in all four seasons for rattlesnakes

6. **Describe** when rattlesnakes are most active. Why do you think they have this behavior pattern?

Rattlesnakes are not very active during the day. They are very active at night. This is probably because their prey are active at night and it is cooler.

7. Why do you think rattlesnakes behave differently in the summer than winter, spring, and fall?

I think it is too hot for them to be active in the middle of the day in summer.