MIDDLE SCHOOL



In this packet, sample student answers are provided in red and notes to teachers are in blue.

In this **Explore Your Backyard** activity, students will reinforce their understanding of biotic and abiotic factors, as well as energy flow and the roles of organisms in ecosystems. They will also gain an understanding of how certain patterns are similar across different systems.



SCIENCE 3D



BIOTIC AND ABIOTIC FACTORS

All ecosystems have biotic and abiotic factors. Let's compare the sperm whales' waters off Guadeloupe to local ecosystems.

Name of the ecosystem:

Examples: forest, tide pool, tundra, rainforest, desert, alpine, prairie.

List of organisms:

Examples: trees, shrubs, birds, squirrel, fungus, worms, deer, fox, rabbit, octopus, star fish,

groundhog, cactus, pineapple plant, monkey, minnow, frog, grasses, hawk, mountain lion

SCIENCE-3D



Compare and **contrast** this food web to the sperm whale food web that you completed in **Mission Research**.

Similarities should include that the source of energy is the sun and that there are producers, herbivores, predators and decomposers in each ecosystem. Contrasts are likely to focus on the specific species in each role including their lifestyle, size, or abundance.

3